

California Association of School Data, Assessment and Accountability Professionals

Who We Are

The California Association of School Data, Assessment, and Accountability Professionals is the statewide non-profit supporting educators who are responsible for the increasingly complex and high-stakes world of school and student data. Incorporated in 2017 as a 501(c)3 California non-profit corporation, CASDAAP serves as a trusted partner of educators - facilitating collaboration, systems integration, professional learning, and access to resources.

Our Mission

It is the mission of CASDAAP to **promote the effective, efficient, and confidential use of data to improve teaching, learning and school administration.**

- Build district-wide [data governance teams](#)
- Facilitate the professional learning and [career development](#) of our members
- [Strengthen connections between vendors and end-users](#) (e.g. improve data integration and overall product usefulness)
- Improve the overall quality, functionality, and ease-of-use of the systems needed to operate modern school and district offices
- Make the mandatory state and federal systems (CALPADS, CRDC) [easier to understand](#) and more valuable to educators
- Seek new approaches to challenges by [leveraging modern collaboration tools](#) (e.g. Slack, Micro-Communities)
- Champion even the smallest contributions to this "space."

Our Core Beliefs:

Unify

Bring together the resources needed to effectively run a California public school and ensure compliance with all those pesky (but important!) rules and regulations. We pull in CALPADS, ESSA, CNIPS, Tech news, CAASPP and other resources - anything we need to support the data needs of our schools.

Simplify

Turn confusing policies and regulations into easy-to-follow instructions and simple, actionable steps. Develop checklists, guides, and other support docs. Leverage web 2.0 tools to simplify document management. Get help when you need it.

Multiply

Leverage the expertise of our members by tapping into assessment experts, vendors, teachers, parents, technology gurus, and others through our online community, our "leadership voices", and our resource area. Build good resources ONCE and SHARE!

For more information, please visit casdaap.org or call 310-796-9166.

We welcome articles, blog posts, questions, and comments on the following topics:

Accountability

Administration

Assessment

Attendance Reporting

Back-office Automation

Benchmarks

California Dashboard

CALPADS

Career Development

CELDT / English Learners

Civil Rights Data Collection

CNIPS

Data Analysis

Data Governance

Data Privacy

ELPAC

Enterprise Systems

Ethnicity Reporting

Formative Assessment

Best Practices / Headaches

Human Resources

Information Technology

Job Descriptions

K-12 Enterprise Systems

KPI's

Professional Development

Project Management

SAT / ACT Tests

SBAC/CAASPP

Staff Assignments

Staff Demographics

Assessment Systems

Information Systems

Student Privacy

Student Programs

Summative Assessment

Systems Integration

Teacher Evaluation

Teaching/Curriculum

Technology Issues

Technology Tools

Transcripts

CASDAAP has adopted the "Intellectual Virtues" model developed by Dr. Jason Baehr at Loyola Marymount University in Los Angeles. Intellectual virtues are the personal qualities of a good thinker, learner or teacher. At CASDAAP we follow nine **master virtues that fall into three categories:**

A. Getting the Process Started & Headed in the Right Direction:

1. **Curiosity:** a disposition to wonder, ponder, and ask 'why?'. A thirst for understanding and a desire to explore. A general dissatisfaction with the status-quo.
2. **Intellectual humility:** a willingness to own up to one's intellectual limitations and mistakes. Unconcerned with intellectual status or job titles.
3. **Intellectual autonomy:** a capacity for active, self-directed thinking. An ability to think and reason for oneself, especially when it might run counter to existing 'groupthink'

B. Performing Well (aka 'Let's Do This!')

4. **Attentiveness:** a readiness to be "personally present" in any group collaborative process. Limits distractions. Strives to be engaged and engaging.
5. **Intellectual carefulness:** a disposition to notice and avoid intellectual pitfalls and mistakes. Strives for accuracy.
6. **Intellectual thoroughness:** a disposition to seek and provide explanations. Probes for deeper meaning and understanding.

C. Overcoming the Inevitable Challenges

7. **Open-mindedness:** an ability to think outside the box. Gives a fair hearing to competing perspectives especially when they challenge existing norms and procedures.
8. **Intellectual courage:** a readiness to persist in thinking or communicating in the face of resistance, including fear of embarrassment, failure, or repudiation by one's peers.
9. **Intellectual tenacity:** a willingness to embrace intellectual challenge and struggle. Keeps its "eyes on the prize" and doesn't give up.

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